Diocesan Boys' School Report on the Use of the Life-wide Learning Grant 2023 – 2024 School Year

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| 1.1 | and nurturing in students pos | | | erent KLAS / cros | S-KLA / CUITI | culum areas | o enhance learning effectiveness, | or to organise | e diversified life-w | ide learning activities to cater for students' interests an | a abiliti | es for s | tretching | students | potential |
| | Subscription to Online English Newspapers, Magazines, and Streaming Devices | September 2023 – August 2024 | Grade 7 – Grade 12 | All students | \$738 | \$1.8 | To give students more authentic reading experiences in their learning, as they can read from real online sources that are reliable and up-to-date. To allow teachers to make use of authentic and up-to- date materials in teaching. To allow students to be in touch with current issues and trends more effectively while learning English. | E1 | | The English Department subscribed to the streaming platform Disney+ for educational purposes. Teachers adopted excerpts of movies, short clips, documentaries and reality shows in their lesson planning and teaching. Students were exposed to authentic uses of English language when teachers explored different themes with them in class. | ~ | ~ | | | |
| | Online English Platform | September 2023 – May 2024 | Grade 7 – Grade 9 | 730 (All Grade 7 – Grade 9 students) | \$10,000 | \$13.7 | Students are assigned paid accounts to read diversified topics online and asked to complete lessons on different language skills. Through this online self- directed learning platform, we aim to widen students' scope of reading, to develop their reading interest and habit, and strengthen their language skills. | E8 | KLA: English Language Education | This online learning platform is enjoyed by both students and teachers, as an extra source of self- learning materials. Most students finished more lessons than required and worked on them in their leisure time. Certificates and medals were awarded to students with outstanding completion rate and marks. | ✓ | * | | | LHT & D |
| | G12 Joint-School Oral Practice | February 2024 | Grade 12 | 9 | \$1,778 | \$197.6 | To give G12 students a taste of the actual Paper 4 exam done alongside randomly selected students from other schools. | E1 | | This was a precious event and an opportunity for students to partake in a DSE Paper 4 oral exam situation with other schools whereby they were able to get live feedback on the spot. The absenteeism rate was lower this year. | ✓ | | | | |
| | G12 SCMP Young Post HKDSE Mock Examinations, Papers 1 – 3 | December 2023 (Results: February 2024) | Grade 12 | 69 | \$17,250 (subsidy from the school) | \$250 | To give G12 students an opportunity to practise taking the HKDSE English exams in a different setting and to be given a grade and objective feedback. | E1 | | This was another golden opportunity for students to have an extra attempt at taking the DSE English Mock Exams. Most who signed up went, although there were a few absentees due to sickness and unforeseen circumstances. Students found it very useful to help gauge their DSE level. | ~ | | | | |

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| | 廣泛閱讀計劃—大哥哥說書 計劃 | 2024年7月 | 小六學生 (PD)、 中四學生 及已畢業 的中文尖子 | 全級小六學生 (PD)、 約 10名中四 學生及1名 已畢業的 大哥哥 | \$12,000 | \$100 | 譲小六學生通過閱讀課外書 籍,擴闊經驗,學以致用;提 高學習的動機和興趣,養成良 好的閱讀習慣 閱讀有益、有建設性的書籍, 能塑造學生的品格,培養健康 的人生價值觀 | E5 | | 是次活動共有 120人參與。超過八成學生對整體活 動安排表示滿意,並支持學校繼續舉辦此類「大哥 哥說書計劃」。學生一致認為,選書能切合他們的 閱讀程度,且擴闊了他們的閱讀層面。超過八成學 生表示,講者的精彩講解不僅增強了他們撰寫閱讀 報告的信心,同時使課程內容更加生動有趣。近七 成學生表示是次活動成功激發了他們的閱讀興趣, 對未來的學習道路充滿期待。 | 1 | ~ | | | |
| | 各級語文考察活動 (包括入場費、車費等) | 2023年9月至 2024年4月 | 中一至中六級 | 230 | \$11,970 | \$52 | 延伸課堂的學習 鞏固並實踐所學 讓學生有另類學習的體驗 | E2 | KLA: | 是次活動一方面讓學生欣賞到中國古典建築,感受 傳統園林的可遊可息,提高學生對中國傳統文化、 歷史的興趣和認識,累積文化素養。同時亦讓他們 透過體驗活動,增加寫作素材,積學儲寶。 | ~ | | | | |
| | 邀請作家或語文專家到校舉 行講座或工作坊 | 2023年9月至 2024年5月 | 中一至中六級 | 238 | \$12,000 | \$50.4 | 培養學生對語文的興趣 加強學生對不同語文能力的掌握 | E5 | Chinese Language Education (Chinese) | 作家與學生分享寫作心得,然後藉著作家指導,每 個學生創作了一篇文章,並交由作家評分及作出回 饋。學生能藉此機會得到作家專業分析,對他們日 後進行創作有正面作用。 | ~ | | | | LYC & LKL |
| | 周末補習班 | 2023年9月至 2024年5月 | 中一至 中五級 | 中一至中二級 人數上限 為 30 人 中三級 人數上限 為15人 中四至中五級 人數上限 為 15 人 | \$24,000 \$24,000 | \$800 | 為語文能力較弱的學生設計具 針對性的扶中及補底課程 鼓勵能力較弱的學生對語文科 產生興趣和提升其學習動機 針對學生的學習難點,由微能 力開始逐步疏理平日積聚的學 習疑難,建立學習的自信心 | E5 | | 初中「周末補習班」和高中「周五扶中班」在下學 期的三月至五月舉行,共十節課,針對性地訓練同 學的閱讀及寫作的能力。根據統籌老師的觀察及任 教導師的評語,整體出席率理想,各級的學生積極 主動,表現良好,尤其高年級的同學備試態度認 真,自發地要求額外的寫作訓練,值得讚賞。另 外,校方也定期審視同學完成之課堂習作,也見同 學們用心投入,「肯學肯做」。最後,有關學生的 語文能力進展情況,將根據他們在期中試與期終試 的成績作對照,可在具體數據上檢視其中成效。 | 4 | | | | |
| | 普通話朗誦比賽及普通話水 平測試 | 2023年9月至 2024年8月 | 中一至中三級 | 29 | \$4,350 | \$150 | 培養學生運用普通話作藝術表 演的能力 培養學生提高普通話標準口語 表達能力 | E1 | KLA: Chinese Language Education (Putonghua) | 在普通話朗誦比賽獲得12個獎項。 | * | | ~ | | СС |

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| | Mathematiko (the annual/semi-annual newsletter) | April 2024 | Grade 7 – Grade 9 | 800 | \$0 | \$0 | The newsletter aims to provide students with enrichment materials on the development of Mathematics and the applications of Mathematics in our daily lives. | N/A | KLA: | This year, the number of students signed up to write articles was very low; and the topics proposed were too difficult for junior grades. Therefore, the publication board decided to focus on next year's publication instead. | | |
| | Mathematics Post-mock Examinations (compulsory part and M1/M2) | February 2024 | Grade 12 | 128 (for compulsory part) 41 (for M1/M2) | \$31,035 | \$180 (for compulsory part) \$195 (for M1/M2) | simulate the authentic HKDSE examinations and enhance students' examination skills | E9 | Mathematics Education | Students' performance in different learning strands was analysed. Revision strategies had been enacted on particular topics for individuals. | ~ | |
| | Talks, Film Shows, Workshops, and Visits | September 2023 – July 2024 | Grade 10 – Grade 12 | 140 | \$4,330 | \$30.9 | To strengthen national security education amid rising hostility of the West towards our country. To promote the understanding and appreciation of students towards the development and achievements of our country. | E2 | KLA: Citizenship & Social Development | G10 cultural tour in Sheung Wan: A guided cultural tour in Sheung Wan organised by the AMO was arranged for G10 students. Students were introduced to buildings of different religions like Man Mo Temple, and also traditional buildings and historic sites such as the Possession Street, which was a symbol of British imperialism towards China. Students gained a better understanding of how this important area has grown and developed over the years from this tour. G10: In July, we organised a visit to the Hong Kong Heritage Museum. Teachers and students attended a talk given by the curator on the life of the novelist and patriot Dr Louis Cha (Jin Yong), and visited the Jin Yong Gallery. Participants were deeply touched by the love Dr Louis Cha shown for the motherland. | ~ | |

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| | Visit to the Hong Kong Science Museum | N/A | Grade 11 | N/A | \$0 | \$0 | To understand the physics of different exhibits in the museum in relation to the topics covered in the HKDSE syllabus. | N/A | | The teaching progress of G11 physics was far behind schedule. Students did not have sufficient prior knowledge to understand the exhibits and complete the reflection report. The activity was cancelled. | ~ | |
| | External Mock Examinations | December 2023 | Grade 12 | 15 | \$4,260 | \$284 | To simulate an authentic examination environment and better prepare students for the HKDSE examination. | E1 & E8 | KLA: Science | The mock exam papers are of suitable difficulty. Feedback from students was overall positive. | V | |
| | Participation in competition (International Young Physicists' Tournament) | July 2024 | Grade 11 | 1 | \$6,500 | \$6,500 | To participate in an international physics competition to broaden students' horizon. | E3 | Education (Physics) | The team successfully completed the competition. Feedback from students was positive. | V | |
| | Organizing science-related activities/workshop (physics) | May 2024 | Grade7 – Grade 9 | 20 | \$360 | \$18 | To arouse students' interest in physics and enhance their knowledge in specific topics. | E1 | | The workshop was successfully held. The feedback was positive. | ~ | |
| | Attend a Science Workshop in Chemistry organized by the University of Hong Kong | March 2024 | Grade 10 – Grade 11 | 19 | \$640 | \$33.7 | To arouse students' interest in Chemistry and enhance their knowledge in the Science Faculty of the University. | E2 | KLA: Science Education (Chemistry) | Most of the participants gave positive feedback, and they enjoyed doing experiments in the workshop. On average, students gave a rating of 4.17 (full marks: 5) for the activity. | V | |
| | Field trip(s) to Mai Po Nature Reserve, Marine Park or Site of Special Scientific Interest (led by NGOs) | October 2023 – May 2024 | Junior and senior forms (depending on the nature of the field trip) | 37 | \$2,490 | \$67.3 | To cultivate students' appreciation of the beauty of the ecosystem. To deepen the understanding of various components in the ecosystem: the abiotic factors and the living organisms. To explore the work life of ecology-related careers. | E2 | KLA: Science Education (Biology) | A field trip to Sai Keng mangrove habitat (site of special scientific interest) was held in July and 37 G11 students attended. Ecological field work was conducted and positive feedback from students was received. | ~ | |

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| | | September 2023 – July 2024 | | 30 | \$3,283 | \$109.4 | To set up a platform to nurture gifted/selected potential students to be future Science Olympiad candidates, by allowing them to carry out scientific investigations, experiments and developing their science literacy. | E7 | KLA: Science Education | Different kinds of scientific toys from Taobao were purchased to stimulate the students' interest in science. An extra cabinet is added at the IS lab for the science corner. | ~ | | | ¥ | KL |
| | Visit to local fish raft or Zero Carbon Park | N/A | Grade 7 – Grade 9 | N/A | \$0 | \$0 | To arouse awareness about the human impacts on the environment. To explore how science is involved in the sustainable development of the society. | N/A | (Integrated Science) | We failed to arrange a suitable activity day. We should contact the external parties earlier in the next year to fix the activity day. | ~ | ✓ | | ~ | |
| | Company Visit | September 2023 – May 2024 | Grade 7 – Grade 11 | 90 | \$4,520 | \$50.2 | To help students develop positive attitudes and understanding of different career fields. | E2 | KLA: Technology Education (Business, Accounting & Financial Studies) | About 90 students participated in visiting government department, hotel and aircraft engineering company during April and May 2024. | ~ | | | ~ | СТ |
| | Visits (to Yakult Factory) | 30 January 2024 | Grade 7 – Grade 11 | 32 | \$2,250 | \$70.3 | To allow students to explore the latest technologies and understand the impact of technological development in our daily lives. | E2 | KLA: Technology Education (Computer Studies) | Students were exposed to the new technology used in manufacturing. The result was good, and all students were interested in and learned some new technology. | ~ | ~ | | ~ | СКТ |
| | Activities related to the STEAM Education in the: 1. I&D Club -Visit to STEAM related company -Extra-curricular activities 2. Robotics Team -School training, overseas and local competitions 3. Engineering Team -Local competitions | September 2023 — July 2024 | Grade 7 – Grade 12 | 80 | \$42,000 | \$525 | To allow students to: understand the operational procedures of various tools, machines and equipment. strengthen technological knowledge in STEAM Education. develop technical skills in doing projects. gain experiences by participating in local and overseas competitions. | E7 | KLA: Technology Education (Innovation & Design) | During the HAECO and HK Disneyland visit, our boys gained knowledge on logistics management to prepare for their future engineering career paths. In the MIT Distinguished Speaker Series, students gained knowledge on how to survive the ChatGPT Invasion. | ~ | ✓ | ✓ | ~ | CW |

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| | Business firm visits | Thrice a year | Grade 10 – Grade 11 | 25 | \$640 | \$25.6 | To let students learn about the operations and decision- making procedures of business firms. | E2 | KLA: Personal, Social & Humanities Education (Economics) | A visit to the Hong Kong Monetary Authority was organised in March. | ~ | | | | | BT |
| | Being partner school of CUHK STEAM program supported by EDB, potential high achievers can take part in the biotechnology program organized by CUHK on soybean cultivation and visit transnational seed companies in Hong Kong and Jiuquan, China | September 2023 – August 2024 | Grade 9 – Grade 11 | 10 | \$2,000 | \$200 | This program aims at integrating drought-resistant farming concepts into existing HKDSE studies specially designed for capable students studying geography. Students learn updated scientific technique by discovering new species of drought-resistant soybean. Students investigate in how cultivation can be practiced in severe drought locations in China. Students pay visits to transnational seed companies in HK and Jiuquan producing drought-resistant seeds. | E2 | KLA: Personal, Social & Humanities Education (Geography) | Students understood that the success criteria behind the cultivation of new drought-resistant crops are persistence and hard work. It benefits lots of people living in hunger and poverty in NW China. | ~ | ~ | | | • | WMC |
| | Visits to local museums | Throughout the school year | Grade 7 – Grade 12 | 70 | \$6,000 | \$85.7 | To arouse students' interest in learning History. | E2 To subsidize the transport- ation cost involved. | KLA: Personal, Social & Humanities Education (History) | G7 – G11 Police Dog Unit Visit The visit has instilled in students a more positive attitude towards PDU and enhanced their understanding of the work of the PDU and how it works with other departments during anti-crime operations. G7 – G11 Hong Kong Monetary Authority Visit The visit enhanced students' understanding of the important role played by HKMA in maintaining the safety of Hong Kong's banking system and financial infrastructure. | ~ | ~ | ~ | | | АН |

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| | Local cultural trips (half-day or one-day trip) | Term 1 (October – November 2023) and one in Term 2 (February – March 2024) depending on the response | Grade 7 – Grade 12 | 45 | \$12,000 | \$266.7 | This cultural tour aims to give our students an opportunity to know more about the local cultures of Hong Kong. | E9 To subsidize the transportation cost and lunch expenditure involved in the Stanley heritage tour. To subsidize the cost involved in preparing all team t-shirts, towels etc. | | G7 – G12 Stanley One-day Tour (St. Stepl Stanley Military Cemetery and the Hong Correctional Services Museum). The tour participants to learn more about the des brought by the historical battles of Hong Japan in the Second World War. The visit Correctional Services Museum enabled s understand the historical development of penal system. Students learned more ab position of CSD's pivotal role in maintain custodial environment in Hong Kong. Mo students were reminded of reflecting the positive values such as commitment, law and integrity. |
| | Docent training and organizing School Museum related activities including the yearly special exhibitions (History Society in collaboration with the School Museum and other parties) | Throughout the school year | Grade 9 – Grade 11 | 12 | \$1,800 | \$150 | To promote historical enquiry outside the classroom, to put historical knowledge into context and to make the subject knowledge more understandable. | E9 To promote the school's heritage and share our unique culture with guests and students through tours and exhibitions at the School Museum. | KLA: Personal, Social & Humanities Education (History) | During the Garden Fete, a special exhibit School Museum was hosted - 'School Fet Souvenirs and products sold in the School 1970s were exhibited, along with descrip boards, guests gained a deeper understa our School Fete, which has been one of of time-honored events of the year. Photo also set up so that the guests could take a rare opportunity for guests to enter the Museum and look at our school's artifact In January, the Student Ambassadors how tour for exchange students from Tsinghu Apart from introducing the school campu guests, our ambassadors also had a grea with them, and exchanged thoughts on t environment and cultural differences be Kong and Beijing. Before the Easter holiday, we also recrui and G10 students into our team, and pro with trainings and mock school tours. In April, a few exchange students from Si Girls' College visited our school. Our Stud Ambassadors led them for a tour in the Si Museum, introducing our school's histor A few school tours for Primary Division s also held in July to pass on the Diocesan letting young kids feel the school's extrata atmosphere and unique history. |

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| | 1.參觀香港博物館、文化博物 館、故宮博物館 2.參觀香港歷史古蹟 3.參加巴士的報中史常識校際 問答比賽 | 2023年9月至 2024年8月 | 中一至 中六級 | 60 | \$1,500 | \$25 | 讓學生更加了解香港和國家的歷 史、文化、關係等。 | E2 | KLA: Personal, Social & Humanities Education (Chinese History) | 學生增加了對國家的認識和歸屬感,也提升了他們 對中華文化的熱愛和自豪感。 | ~ | ✓ | | | KIL |
| | Gate-painting service project | February 2024 | Grade 9 | 240 | \$7,512 | \$31.3 | To encourage students to put Christian charity into practice by painting front door gates of public estates as a form of volunteer service for the elderly. | E1 & E2 | KLA: Personal, Social & Humanities Education (Religious Studies) | Students were able to express gratitude to the elderly for their contribution to society and presented them with gift packs. As they listened to the difficulties and loneliness faced by the elderly, students sharpened their communication skills and developed empathy for them. | ~ | ✓ | | ~ | WLL |
| | Talks, Film Shows, Dramas, and Visits | September 2023 – July 2024 | Grade 7 – Grade 9 | 26 | \$3,360 | \$129.2 | To promote personal growth of students through the teaching of positive values and correct social norms. To help students build up the concept of local, national, and global citizenship. | E6 | KLA: Personal, Social & Humanities Education (Life & Society) | Aging society is a global issue that posed great challenges to both Hong Kong and the Mainland. Therefore, an elderly simulation activity was arranged for G8 students in Term 2. Students were encouraged to reflect on what they have learnt in the classroom about elderly poverty and enhance their connection with the real world through putting on elderly simulation suit to experience the daily life activities of an older person. After the activity, students were able to point out the difficulties facing senior citizens and suggest solutions which could help the elderly in need. It could be observed that students' empathy towards the marginal group in society was nurtured. | ~ | V | | | EW |
| | Organizing art activities, such as: art courses, competitions, visits | September 2023 – June 2024 | Grade 7 – Grade 12 | 50 | \$7,177.20 | \$143.5 | Students should be able to: appreciate and understand various Visual Arts forms and knowledge beyond classroom. reinforce art making skills through artwork production and co-operation with other Art Society members. | E7 | KLA: Arts Education (Visual Arts) | In this term, the art activities included: "Garden Fete Art Stall" held by the Art Society, Joint Clubs "Fai Chun Writing Activity" with the Civil Education Group and the PTH Society, the "Painting on Fabrics" Drawing Competition held by St. Paul's Secondary School and "Exhibition of Student Visual Arts Work" held by EDB. | ~ | | ✓ | ~ | TKL |

| No. | Activity Name | Date | Target | Students | Actual Expenses (\$) | Actual Expenses Per Person (\$) | Brief Description and Objective of the Activity | Nature of Expenses* | Domain (Please fill in the domain of the activity as appropriate) | Evaluation Results | mo I: <u>I</u> ntel (closel V: <u>V</u> alu P: <u>P</u> hys S: Com | (Please approp re than s lectual D y linked w ue Educat sical and y munity <u>S</u> | put a v oriate b one op selected evelopme vith curric tion Aesthetic | ent :ulum) Developr | n be | Subject Panel Heads/ Teachers- in- charge |
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| | Masterclasses | October 2023 – July 2024 | Grade 7 – Grade 12 | 200 | \$40,000 | \$200 | To provide expertise coaching sessions to interested students. | E5 | KLA: Arts Education (Music) | Our Senior Choir participated in HKICF's artist-in- residence programme, working with world-class conductor Ms. Peng Meng-Hsien. Our instrumentalists also received valuable advice during coaching sessions with local expertise. | | | * | | | FS |
| | Archery Lessons | September 2023 – May 2024 | Grade 9 | 233 | \$36,000 | \$154.5 | To broaden students' exposure in different sports activities. To provide sports activities under the junior PE curriculum. | E5 | KLA: Physical Education | Students were very interested in this activity and it broadened their horizons. | * | | ~ | | | PC |
| | Diocesan de' Art 2023: Old Boys' Artworks Exhibition | 8 November – 25 November 2023 | Grade 7 – Grade 12 | 1,300 | \$10,431 | \$8 | Old boys will be invited to display their Artworks to share with the younger generation of the Diocesan Family. | E9 Promotion Material | | The exhibition was held in November 2023 and we had a fruitful result. It will become a bi-annual event in the coming future. | ~ | ~ | ~ | | • | |
| | G7 Installation Art Exhibition《癡身粢世》 | 27 May – 14 June 2024 | Grade 7 – Grade 12 | 1,300 | \$3,279.5 | \$2.5 | Sharing of Films/Plays produced by the Drama Committee through online videos. | E9 Promotion Material | ECA: Arts Development Committee | The exhibition was held in May 2024 and we had a favourable result. The exhibition brought great visual impacts to the students. | ~ | ~ | * | | * | NMC |
| | Diocesan Boys' School Staff Artworks Exhibition | 3 July – 19 July 2024 | Grade 7 – Grade 12 | 1,300 | \$16,789 | S12.9 | Sharing of staff's Artworks to students through: 1. Exhibition 2. Seminar 3. Workshops | E9 Promotion Material | | The exhibition was held in July 2024 and we had a fruitful result. The exhibition aroused staff members' interest in various art forms. | ~ | ~ | ~ | | ~ | |

| No. | Activity Name | Date | Target | Students | Actual Expenses (\$) | Actual Expenses Per Person (\$) | Brief Description and Objective of the Activity | Nature of Expenses* | Domain (Please fill in the domain of the activity as appropriate) | Evaluation Results |
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| | Company/University Visits in HK and/or the Mainland | Whole year | Grade 7 – Grade 12 | 249 | \$7,060 | \$28.4 | To provide students with a broader and more informed understanding of career options and opportunities in line with current market trends. To broaden students' exposure and understanding of different types of universities in HK and/or the Mainland. | E2 | ECA: Career Education | A visit to HKU was organized in April students (211 students attended) an HKUST was held in July for 38 G9 – G Both visits received positive feedbac students. |
| | Career-related/Life Education Workshops | First Term/ Second Term | Grade 9 – Grade 10 | 50 | \$3,800 | \$76 | To help students gain a deeper understanding and gain a more informed interest in planning their career and further education through relevant workshops. | E6 | | A speaker from HKFYG was invited to career exploration workshop "My Va students in July. 50 G9 students atte workshop and positive feedback was from both students and teachers att workshop. |
| | Hiring of Debate Tutor and Coach for the Chinese Debating Team | Whole year | Grade 7 – Grade 12 | 55 | \$59,840 | \$1,088 | To provide regular and systematical trainings to students. To deepen their knowledge about debate and world issues. | E5 | ECA: Chinese Debating Team | Our coach arrived in late January. We decent progress and reached the ser the 全港中學生中醫藥辯論比賽 and c the competition. |
| | Instrumental Classes & Masterclasses | September 2023 – July 2024 | Grade 7 – Grade 12 | 100 | \$258,000 | \$2,580 | To enhance students' ability to appreciate and recognize the valuable treasures of Chinese & Oriental Music. To improve students' proficiency in Chinese & Oriental Music. | E5 | ECA: Chinese Music | Feedback from students and parents The conductor of Chinese Orchestra an improvement in student perform boost in confidence during Orchestra Students from the instrumental class received various individual and grou prizes from different competitions. |

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| 1.1 | and nurturing in students pos | - | | - | - | | | | | | | | | |
| | Organizing field trips, inviting guest speakers to deliver talks and publishing newsletters | September 2023 – July 2024 | Grade 7 – Grade 12 | 99 | \$6,235.4 | \$63 | To enhance students' social awareness and civic responsibility through different activities. To promote the sense of national and global citizenship among students. | E1 & E5 | ECA: Civic Education | The expense includes: A seminar for G7 and G8 boys on the topic of "experiences of growing up as an ethnic minority in DBS and HK" (\$3,000), bookstore vouchers for Current Affair Quiz (\$2,000), and a hunger banquet (\$1,235.4). The results were satisfactory, as the activities were diversified and benefited students of all grades. The talk deepened students' understanding of the importance of social inclusion. The Quiz rewarded students who showed care for current affairs and the situation of the country, and the hunger banquet allowed students to reflect on global issues such as wealth disparity and wars. | ~ | ✓ | × | СҮҮ |
| | Video Production and Photo Coverage of Student Activities Photographic Services to Students | Whole year | All students | 1,300 | \$222,000 | \$170.8 | To obtain the digital media of school activities and events for administrative, archival and promotional purposes. To train students to become well-versed in media production and presentation. | E5 & E9 Trainings and Daily Operations | ECA: Diocesan Media Group | We have so far provided 16 livestreams for interschool competitions, facilitated 8 interschool major events, and 14 major school events in 2023 – 24. More than 350 school activities were covered by our boys with videos and photos. Workshops and seminars were also organized to train new members effectively. | | ~ | × | CCY & WKL |
| | Annual Productions | Whole year | Drama Committee Members | 60 | \$29,632.5 | \$493.9 | To nurture students' skills and techniques in staging a performance with different departments. To develop their ability to communicate and coordinate among teammates. To promote creativity and critical thinking during the production. | E9 Props, Costume, Make-up Kits, Materials for Set Design, Transport- ation & Logistics. | ECA: Drama Committee | Both students and teachers were very positive about the productions. The feedback from the audience was also very constructive and encouraging. The attendance rate of students was high throughout the entire production. A number of prizes were awarded to the team's productions. Students in different drama departments have acquired useful theatrical skills and techniques which will benefit their personal growth and future theatre endeavours. | | ✓ ✓ | ✓ | ҮКН |

| No. | Activity Name | Date | Target | Students Number of | Actual Expenses (\$) | Actual Expenses Per Person (\$) | Brief Description and Objective of the Activity | Nature of Expenses* | Domain (Please fill in the domain of the activity as appropriate) | Evaluation Results | (mor I: <u>I</u> ntelle (closely V: <u>V</u> alue | Please approp e than s ectual Do linked w e Educat cal and A munity <u>S</u> | put a soriate b one op elected evelopm with curric ion Aesthetic ervice | nce | Subject Panel Heads/ Teachers- |
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| | Theatre Appreciation | Whole year | Drama Committee Members | 60 | \$11,115 | \$185.3 | To promote appreciation of a variety of plays and theatre forms. To foster an interest in exploring different methods to stage a play. To develop critical thinking and aesthetic skills during reflections. | E9 Theater Shows | | Students' feedback was positive. Students commented that they were inspired by the forms of theatre and techniques in staging a performance. Students were inspired to propose more bold ideas to be implemented on stage. Teachers' feedback was positive. Teachers observed substantial growth in the responses given by students after watching the shows. | | ✓ | ~ | | |
| | Drama Workshops | Whole year | Drama Committee Members | 60 | \$8,016.7 | \$133.6 | To stretch the potentials of students in different aspects of staging a performance. To enlighten students with creative, original, and entertaining ideas. To encourage students to experiment with ideas in different contexts and scenarios. To bond students from different grades and nurture a sense of commitment to their roles and the team. | E9 Reference Books, Materials for Workshops, Props, Costume, and Sets. | ECA: Drama Committee | Both students' and teachers' feedback was positive. Students' engagement in the workshops was high. Students demonstrated a heightened passion and a strong interest in developing more creative ideas for drama plays. The mini performances from students were commendable. | | ✓ | ~ | | УКН |
| | Hiring of Debate Tutor and Coach for the English Debating Team | Whole year | English Debating and Mooting Team Members | 20 | \$10,000 | \$500 | To provide regular training every week to students. To prepare students for external competitions in the region and internationally. To sharpen their knowledge about debate and world issues. | E5 | ECA: English Debating Team/ Mooting and Mock Trial Team/ MUN and Public Speaking Club | The team won multiple regional competitions, including Bar Association Debates Competition for the 3rd year in a row and the CHAMPION for Sing Tao Debating Championship in the first time in 39 years. | ~ | v | | , | Ź JYC |

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| | Training and Registration Fees for Hong Kong Schools Mooting and Mock Trial Competition | Whole year | English Debating and Mooting Team Members | 12 | \$8,100 | \$675 | To provide training to students. To prepare students for a rigorous competition that hones their skills in the courtroom. To sharpen their knowledge on legal issues and court proceedings. | E1 | ECA: English Debating Team/ Mooting and Mock Trial | Students were able to go through all the 4 rounds and captured Champion for the competition, for the first time in the last 7 years. | * | ~ | | | ~ | JYC |
| | Training and Registration Fees for Hong Kong Model United Nations Conference | Whole year | MUN and Public Speaking Club Members | 40 | \$0 | \$0 | To provide training to students. To give students the opportunity to compete with other students from around Hong Kong and foster connections with the wider world. | N/A | Team/ MUN and Public Speaking Club | The team paid for their own fees this year – due to lower participation – but will be claiming the fees from the school next year. | ~ | ~ | | | V | |
| | School Biodiversity Education Energy Savings Campaign Education for Sustainable Consumption Hydroponics Case Study HK BEAM Assessment Food Waste Collection Program | Whole year | Green School Action Group | 60 | \$10,500 | \$175 | To study and promote biodiversity within the School. To promote energy saving within the School. To educate students on how to consume more sustainably. To promote sustainable urban agriculture. To review our sustainability initiatives. To encourage food waste reduction. | E9 Maintenance of hydroponics system. Purchase of materials for various activities. Participation in competitions. | ECA: Green School Committee | Nightwalks were conducted. Over 40 species of animals were identified. Carbon reduction workshop was conducted so student learned how carbon consumption happens and hence energy reduction can be carried out. Students actively arranged recycling during school events and gave a talk describing their experiences. Traffic and Pedestrian Survey was conducted to understand how students come to school. This can lead to better understanding of use of vehicles coming to school and help school management in the future. Students were involved in PD food waste collection. Teachers were involved in the planning of daily food waste collection for 2024 – 25 school year. | ~ | ✓ | ~ | ~ | ~ | ССҮ |

| No. | Activity Name | Date | Target | Students Number of | Actual Expenses (\$) | Actual Expenses Per Person (\$) | Brief Description and Objective of the Activity | Nature of Expenses* | Domain (Please fill in the domain of the activity as appropriate) | Evaluation Results | Essential Learnin (Please put a appropriate more than one of select I: Intellectual Develop (closely linked with cur V: Value Education P: Physical and Aesthe S: Community Service C: Career-related Exper- | i ✓ in the box(es); option can be ed) ment riculum) tic Development | Subject Panel Heads/ Teachers- in- charge |
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| | Moral Education Workshops on mental wellness Workshops for understanding the underprivileged G7 & G8 Character Building Programs Adventure activities for team building Apple Race cheering for promoting sense of belonging and class spirit | September 2023 – July 2024 | Moral Education: All students Character Building Programs: Grade 7 – Grade 8 | 1,200 | \$109,500 | \$91.3 | To promote positive moral values among students. To encourage students to participate in community services. To promote mental wellness. To build team spirit and sense of belonging. | E1, E5 & E6 | ECA: Moral Education/ Character Building Programs | For the G7 and G8 activities, the participation rate was quite high and the students actively participated in the activities. As the G10 and G11 activities were held in the post-exam period, some students could not attend due to scheduling conflicts with other activities. Activities for the whole school, such as lunchtime busking, were welcomed by the students and many of them joined the activities. | ✓ ✓ | ✓ ✓ | SKL |
| | Training in preparation of local and foreign Olympiad competitions Participating in local and foreign Olympiad competitions Organising internal science competitions | Whole year | Grade 7 – Grade 12 | 200 | \$100,116.83 | \$500.6 | To motivate students to strengthen their understanding in science. To provide more exposure to students, so they have a better understanding of international scientific standards. | E1, E5 & E9 Salary of coaches for training of Olympiad Teams Participation Fee of local and foreign Olympiad competitions Purchasing prizes for internal science competitions | Olympiad Teams | Over 80% of all junior grade members attended training sessions regularly. Over 40% of all junior grade members participated in at least one local or foreign Olympiad competitions. The Mathematics Olympiad Team captured the Overall Championship of the Hong Kong Mathematics Olympiad for the third consecutive year. The Olympiad in Informatics Team captured the Overall Championship of the Hong Kong Olympiad in Informatics. Sung Tsz Ngo (10G) won a Gold Medal in the International Junior Science Olympiad. The Science Challenge was successfully held on 12 July 2024. | ✓ ✓ | | LTC & KL |
| | Training in preparation of local and overseas competitions Participating in local and overseas robotics competitions Visiting local technology companies and universities | September 2023 – August 2024 | Grade 7 – Grade 11 | 40 | \$180,000 | \$4,500 | To allow students to explore and broaden their technological knowledge and vision. | E1, E5 & E7 | ECA: Robotics Team | Students won the Inspire Award & Winning Alliance of the 2023 FTC HK Tournament. Students won the Inspire Award & Think Award of the 2024 FTC Asia Pacific Open Championship (Sydney). Students won the Alliance Champion & Rookie All-Star Award of FRC (Beijing). Students won the Inspire Award of FTC (Beijing). | ✓ ✓ | | CAL |

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| | Social service programs for all Grade 9 students (2 sessions of social service trainings are provided for Grade 9 students; the trainings are held by social workers from SKH youth centers.) Voluntary social services for all students organised by different student groups (e.g. Social Service Society, etc.) | September 2023 – June 2024 | Social service programs: Grade 9 Voluntary social services: All students | 250 | \$12,000 | \$48 | To arouse students' awareness and care for the people in need in the community and encourage them to participate in community services. | E1 & E2 | ECA: Social Services | Students actively participated in the social services and the enrollment rate was quite high as the quota was fulfilled. | | V | ~ | ~ | IY & SKL |
| | Christian Fellowship Discipleship Training Evangelical Meetings Gospel Camp | All year round | Grade 7 – Grade 9 | 200 | \$22,626.9 | \$113.1 | To give students a solid purpose and direction in life. To guide them in asking the right questions. To develop students holistically despite living in a challenging and everchanging world. | E1 & E5 | ECA: Spiritual Education | Through various activities, the Christian Fellowship effectively raised students' understanding of the Christian faith and brought members closer in spiritual bonding. | | V | × | | WLL |
| | Inter-School Sports Competitions and other tournaments | All year round | Grade 7 – Grade 12 | 543 | Registration Fee: \$11,856 Entry Fee: \$24,544 Total: \$36,400 | | To encourage students' participation in sports activities. To cultivate students' interest in sports performance. | E1 | ECA: Sports Teams | 561 students registered in HKSSF. We won 16 Overall Champions out of 20. | | | ~ | | СНС |
| | Local and international STEAM competitions/ science fair | September 2023 – August 2024 | Grade 7 – Grade 11 students with interests and ability in STEAM | 100 | \$10,186.09 | \$101.9 | To encourage students' participation in STEAM- related activities. To develop students' ability in integrating knowledge of science and STEAM through working on hands-on projects. | E1 & E7 | ECA: STEAM Education | Our first-ever STEAM Fair was organized successfully at School Hall on 17 August 2024. Different booths were set up by our Science Olympiad and Robotics Teams. Students, teachers, parents and old boys all had fun together and learnt a lot at the expo. | ~ | | | ~ | CW & KLA |

| N | lo. | Activity Name | Date | Target | Students Number of | Actual Expenses (\$) | Actual Expenses Per Person (\$) | Brief Description and Objective of the Activity | Nature of Expenses* | Domain (Please fill in the domain of the activity as appropriate) | Evaluation Results | (Pleas) appro more tha | e put a p priate k n one op selected Developm with currid ation I Aesthetic Service | tion can be) ent ulum) Development | Subject Panel Heads/ Teachers- in- charge |
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| | | Values Education Periods | September 2023 – June 2024 | Grade 10 – Grade 11 | 300 | \$18,000 | \$60 | To broaden students' exposure and vision on different social issues. To cultivate students' analytical skills and critical thinking. | E5 | ECA: Values Education | Teachers' feedback from most of the workshops was positive. Students enjoyed and learned a lot from the activities according to teachers' observations. | ✓ ✓ | V | × × | Ó HML & SKL |
| | | Concert Recordings & Video Production | October 2023 – July 2024 | Grade 7 – Grade 12 | 70 | \$12,000 | \$171.4 | To encourage students' participation in music activities. To engage students in music productions in the digital age. To cultivate students' interest in music performance and promotion on different medias. | E5 | ECA: Western Music | 3 Videos were produced to share and promote our music to a wider audience through social media. One 2 – 3 min Highlight Video. One under 10 min Highlight Video. One Video per performance, with one wide shot, and one close up. | | ~ | | FS |
| | Sub-total of Item 1.1 | | | \$1,503 | 3,372.12 | | | | 1 | | 1 | ı I | | | |

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|-----|--|----------------------------|------------------------|---------------------------|----------------------------|--|--|------------------------|--|--|--|--|--|--------------------------|-----------|---|
| | | | Level | Number of Participants | | | | | | | I | V | Р | S | С | |
| 1.2 | Non-Local Activities: To organi | ise or participate ir | n non-local exch | nange activities | or non-local | competition | s to broaden students' horizons | | - | | | F | T | T | | |
| | Music Tours | July 2024 | Grade 9 – Grade 12 | 72 | \$95,439 | \$1,325.5 | To diversify experience and broaden horizons through participating in an international choir festival. To improve students' singing skills. | E4 | Music Department | The 13th World Choir Games: Our Senior Choir was awarded World Champion with 94.38 points in The Champions Competition – Contemporary Music – Equal Voices. Our Senior Mixed Choir (with DGS) was awarded Third Place with Gold Medal (90.00 points) in the Sacred Choral Music a cappella category. | | | ~ | | | FS |
| | Learning Tours | April – July 2024 | Grade 10 – Grade 11 | 30 | \$0 | \$0 | To enhance the understanding of the One Belt, One Road Initiative and its impact on China and the world by visiting one participating country. To strengthen the sense of identity and pride of being Chinese nationals among participating students. | N/A | Citizenship and Social Development Department | Due to the shortage of manpower and time constraint, the only learning tour successfully organized was the G11 Mainland Study Tour which was fully sponsored by the EDB. No LWLG was involved. | | | | | | EW |
| | Sichuan Learning Tour | 27 March – 2 April 2024 | Grade 7 – Grade 11 | 22 | \$30,270 | \$1,375.9 | To promote Chinese History, Literature & Culture through experiential learning. To strengthen the sense of belonging and pride of being Chinese nationals among participating students. | E4 | National Security Education Committee | 這次四川、重慶考察團一共七天行程,安排緊湊, 參觀元素涵蓋歷史、文化、科技、自然與環保等多 個方面,學生獲益良多,大大增進了對祖國的了 解,促進了「中國人」的身份認同,也培養了良好 的品格和正確的價值觀。 | ~ | ~ | * | | | SLN |
| | A Heritage Walk Through The Literary World of Austria and Pargue | 24 July – 2 August 2024 | Grade 10 – Grade 11 | 8 | \$74,500 | \$9,312.5 | To provide students with the opportunity to visit the places where important historical events took place. To promote the study of Western History, Literature & Culture. To diversify experience and broaden horizons through participating in different learning activities. | E4 | Learning Tour Committee | Focusing on historical events such as the Second World War, the Holocaust, and the Cold War, the students visited sites such as the National Museum of the Czech Republic, the Terezin Concentration Camp, the Military Museum of Austria, and the Mauthausen Concentration Camp. This educational journey also incorporated values of compassion and inclusion. Exploring the literary landscape, the students visited the Literature Museum of the Austria National Library and the Kafka Museum, enabling them to understand the concept of "world literature" and the shared approaches to self-reflection and worldviews between Chinese and Western writers. | ~ | ~ | ~ | | | SFC |

| No. | Activity Name | Date | Target Level | Students Number of Participants | Actual Expenses (\$) | Actual Expenses Per Person (\$) | Brief Description and Objective of the Activity | Nature of Expenses* | Domain (Please fill in the domain of the activity as appropriate) | Evaluation Results | moi I: <u>I</u> ntell (closely V: <u>V</u> alu P: <u>P</u> hys S: Com | approp re than s ectual Do linked w le Educat ical and A munity <u>S</u> | oriate be one opt elected evelopme ith curricu ion Aesthetic | ent culum) Developm | be | Subject Panel Heads/ Teachers- in- charge |
|-----|--|---|------------------------|---------------------------------------|----------------------------|--|---|------------------------|---|--|--|---|--|---------------------------|----|---|
| 1.2 | Non-Local Activities: To organi | se or participate ir | n non-local exc | change activities | or non-loca | competition | s to broaden students' horizons | | | | | | | | | |
| | Overseas Cultural Trip – Kyushu, Japan | 9 – 15 July 2024 (Post-exam Period) | Grade 7 – Grade 11 | 20 | \$49,660 | \$2,483 | To expose the students to different cultures, traditions, foods, languages and ways to see the world. To encourage understanding and appreciation for other nationalities and diversity. To let them get their first taste of relative freedom or independence during school trips. This is an important rite of passage and has a positive impact on their personal development, building their confidence as they are taken out of their home environment and comfort zone. | E4 | History Department | This 7-day cultural expedition to Kyushu, Japan's southernmost main island, provided an exploration of the region's rich history, traditions, and natural wonders to the students. The itinerary took participants on a captivating journey through the diverse landscapes and unique cultural heritage of Kyushu, offering immersive experiences into the soul of Japan. This tour also incorporated numerous cultural attractions. Participants took part in a hands-on workshop on the final day of the trip, gaining a deeper appreciation for the skill and artistry involved in the centuries-old indigo (Aizome) dyeing technique. The cultural expedition to the Kyushu offers a transformative experience and well- rounded exploration of Japan's history, natural wonders and cultural heritage. | ~ | | ✓ | | | АН |
| | Sub-total of Item 1.2\$249,869Total for Category 1\$1,753,241.12 | | | | | | | | | | | | | | | |

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Actual Expenses (\$) |
|-----|--|--|-------------------------|
| 1 | Orchestral Instrument Purchasing (Music Department) | To provide instruments for students in need To enable the orchestra to explore various repertoire | \$80,000 |
| 2 | Piano Tuning and Harp Rental Fee (Music Department) | Regular maintenance of instruments for classroom teaching, rehearsals, and performances | \$16,500 |
| 3 | Orchestral Instrument Maintenance and Rental Fee (Music Department) | • To enable the orchestra to perform on instruments in good condition | \$13,700 |
| | | Expenses for Category 2 | \$110,200 |
| | | Expenses for Categories 1 & 2 | \$1,863,441.12 |

*: Input using the following codes; more than one code can be used for each item.

| Со | de for Expenses | | |
|----|---|-------|---|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by extremely recognised by the school |
| E2 | Transportation fees | E7 | Purchase of equipment, instruments, tools, devices, consumables |
| E3 | Fees for non-local exchange activities/competitions (students) | E8 | Purchase of learning resources (e.g. educational softwares, resource pack |
| E4 | Fees for non-local exchange activities/competitions (escorting teachers) | E9 | Others (please specify) |
| E5 | Fees for hiring expert/professionals/coaches | COVID | Fees chargeable under the one-off measure to pay the expenses incurred learning activities due to the COVID-19 outbreak |
| | | N/A | Not Applicable |

Category 3: Number of Student Beneficiaries (Compulsory)

| Total number of students in the school: | 1360 |
|--|------|
| Estimated number of student beneficiaries: | 1360 |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | Mr. K.W. Cho |
|---------------------------------|-----------------|
| Post of Contact Person for LWL: | Dean of Culture |

external organisations

acks)

ed from the cancellation of